

## Stay@School

### Workshop on Module nº:1

**Name of the Module:** Identification of students at risk of school dropout.

**Name of the School:** CFMPA Esteve Paluzié

**City ,Country:** Catarroja. Spain

**Date:**26-10-2012

## Minutes

### Participants /Nombre de los participantes

Please write here the name of all the participants and the name of the institution they belong to.

- Manuela De la Cruz Laguarda.
- Rocío Félix Giner.
- Inmaculada García Peris.
- M.José Seima Navarro.
- Enriqueta Verdejo Martínez.

### Minutes /Acta de la reunión

Please describe the contents of the meeting, the topics discussed, the conclusion achieved.  
Please make sure the length of the minutes is around 1.000 words.



Agenda:

1. Reviewing the module documentation.
2. Brainstorming purpose of the topic.
3. Responding to former pupils from early dropout.
4. Material suitability profile of our students.

we discuss around the figure of the teacher, based on educational paradigms and professional leadership. Reaching the democratic profile vs belligerent, and analyze their impact on the student's educational motivation, seeing his relationship with risk situations school absenteeism.

We analyze the need for educational and administrative coordination by receiving centers, with centers that have been part of each student's learning path to understand their reality holistically.

We analyze the profile of the students in the training centers of adults reached the following conclusions regarding their differences with students in regular secondary schools:

- Employment status.
- Active participation in the teaching-learning process.



- Active participation in training and employment guidance.
- Psychological profile and lack of social skills.
- Heterogeneity curricular and generational groups.
- Problems of low self-esteem due to accumulation of educational failures.
- Profile of students in remedial education: immigrants, social risk, offender profile, etc.

Based on these characteristics we see the need for educational measures consistent with the profile of students: teaching methodology and to alleviate the difficulties facing individual and collective group, in order to avoid as far as possible dropouts.

